

POSITION DESCRIPTION

Kaiako (Tutor)

Part-Time Fixed Term Independent Contractor

Smart Steps to Business (SSB)

Position Title	Kaiako (Tutor) – Smart Steps to Business programme
Programme Title	He Ara Marama ki te Ao Pakihi – Smart Steps to Business Programme
Title of Qualification to which the Programme Leads	New Zealand Certificate in Business (Introduction to Small Business)
Level	3
Location(s)	Nationwide
Employment Status	Independent Contractor
Length	Approximately 28 weeks paid. Part - time
Contract Period	Start date for contracts: 2 June 2025
	Finish date for contracts: 14 December 2025
	Start date for classes: The week beginning 14 July 2025*
Delivery of Programme	End date for classes: The week ending 30 November 2025*
	* These dates may be delayed by two weeks
Reports to	Contract Manager – Te Wānanga o Aotearoa Head of Education Delivery Relationship Manager – Aotahi Limited
Remuneration	The base contract price is \$18,820 (plus GST if applicable).
	Remuneration for training and induction is in addition to the base price. Some performance-based payments are also available. The total contract package is expected to be between \$21,770 and \$25,330 (plus GST if applicable).

Contracting Notes	Withholding Tax will be deducted from the contract price unless the
	Contractor is GST registered or holds a current Withholding Tax Exemption
	Certificate.
	Please note that this Position Description is a guide only and is subject to



	change at the discretion of Te Wānanga o Aotearoa. All kaiako must have a direct reporting relationship with Te Wānanga o Aotearoa.
Expression of Interest Form	Applicants are required to complete an Expression of Interest Form (provided once an appointment has been confirmed).
Contact	Expression of Interest Forms can be obtained from: Maatje Te Amo 021 991 376 maatje@aotahi.com



Purpose of Position

The vision for this programme is to 'Develop successful and responsible business owners'. The role of the kaiako is to help Te Wānanga o Aotearoa achieve this vision by assisting tauira to gain a better understanding of running a small business and to support them to determine whether self-employment is right for them at the current time.

This will involve supporting tauira through the process of completing the programme, by facilitating all associated contact teaching hours, providing follow up support where required and completing administrative requirements involved with teaching of this programme.

An overview of the SSB programme is attached to the Expression of Interest form.

Responsibilities

- 1. Support marketing and promotion of the Smart Steps to Business (the Programme) and associated programmes within Te Wānanga o Aotearoa.
- 2. Support enrolment of tauira for the Programme.
- 3. Train on programme aims and qualification outcomes, konae ako content, materials, delivery methods, assessments, and administration requirements.
- 4. Undertake the necessary preparation for classes, workshops and / or any other contact delivery time associated with the programme.
- 5. Deliver the konae ako content according to the requirements for contact delivery hours, the methods specified by Te Wananga o Aotearoa for the intake (class) and the aims and graduate outcomes for the Programme.
- Report to the Contract Manager, Head of Education Delivery, Relationship Manager Aotahi Ltd (or their delegates) regarding matters relating to management, administration, support, and training.
- 7. Provide tauira support and liaison.
- 8. Complete all necessary administrative requirements.
- 9. Attend in-person and online hui relating to the programme and contract duties.
- 10. Endeavour to achieve 80% tauira retention, 75% tauira completion and 70% tauira graduation of the Programme.
- 11. Practice the principles and values of the Kaupapa of Te Wānanga o Aotearoa (see www.twoa.ac.nz).



Tasks

1 Programme Management:

- Develop and implement a recruitment strategy, in consultation with Te Wānanga o Aotearoa, for the Programme to ensure that the minimum required tauira numbers are successfully enrolled for the Programme.
- Implement the approved policies and procedures of the Programme, as required by the Programme Manager and the Head of Education Delivery or their delegates.
- Provide regular updates and reports to the Relationship Manager Aotahi Limited, and Head of Education Delivery / Contract Manager (or their delegates) as required and ensure that all kaiako have a direct reporting relationship with Te Wānanga o Aotearoa staff.
- Attend meetings with Te Wānanga o Aotearoa staff when required.

2 Programme and Administration Training and Development

- Undertake the necessary Kaiako training on programme aims and graduate outcomes, konae ako content, materials, delivery methods and assessment requirements.
- Attend a Takiwā Induction and the required contract administration training. This is compulsory for new contractors.
- Maintain high standards by undertaking professional development opportunities as they arise.
- Ensure that the necessary preparation has been undertaken for each konae ako prior to Kaiako training and delivery.

3 Konae Ako Delivery:

- Gain a thorough understanding of the programme delivery methodology for the intake and delivery mode.
- Develop lesson plans for each k\u00f6nae ako and submit these to the Manager of Educational Delivery prior to the k\u00f6nae ako commencing.
- Ensure the necessary delivery tools are ready and available at the delivery site.
- Provide effective delivery of programme contact hours to all tauira.
- Ensure the delivery of contact hours adheres to the required Programme contact hours and the Programme timetable.
- Mark all assessments in accordance with Te Wānanga o Aotearoa policies.

4 Tauira Liaison and Support:

Provide tauira support and answer queries during and outside of contact hours, as required.



- Liaise with tauira and provide all programme materials supplied by Te Wānanga o Aotearoa, as per the agreed schedule.
- Answer tauira queries made during, and outside of, class hours.
- Make reasonable attempts to obtain resources back from tauira who early withdraw from the Programme.
- Maintain regular contact with tauira and help motivate tauira to complete the Programme.
- Follow up on non-attendance and develop retention plans.
- Provide each tauira with support sessions, where required, to achieve the required retention, completion, and graduation rates.
- If applicable, attend graduation ceremonies for tauira from intakes previously delivered by the contractor, whether it be for this programme or other Te Wānanga o Aotearoa programmes, that fall within the period of this contract.

5 Programme Administration:

- Effectively manage all tauira information and maintain records using Te Wānanga o Aotearoa systems in accordance with Te Wānanga o Aotearoa policies and processes.
- Complete and submit a Programme Delivery Schedule, which includes setting out the days and times of classes, workshops and wānanga, prior to the start date of the programme.
- Complete tauira enrolment administration on a timely basis to ensure decisions regarding class approval can occur as early as possible and tauira resources are available when required.
- Ensure class lists are accurate prior to the Last Date for Early Withdrawal (10% of the way through the Programme).
- Enter and update tauira results regularly into the student management system iAkoranga and 101 SISS, as per the programme timetable and, if requested, maintain an Assessment Spreadsheet of tauira results using the template provided by the Relationship Manager (or their delegates).
- Ensure that assessments are regularly uploaded into the student management system iAkoranga for moderation to occur as per TWoA policy / process.
- Maintain an Attendance Register and enter the required data into 101 SISS as soon as possible following each class.
- Complete retention plans for tauira who miss classes.
- Report regularly to the Contract Manager / Head of Education Delivery (or their delegates). This includes, but is not limited to, completing an initial report and a report for each konae ako.
- If requested, return surplus resources to Te Wānanga o Aotearoa or to a location specified by the end of the kōnae ako to which they relate.



Person Specification - Kaiako - Smart Steps to Business

Qualifications and Experience

All kaiako must have the following qualifications or be studying towards:

- An adult teaching qualification, the minimum being the Certificate in Adult Teaching (CAT) Level 5.
- National Certificate in Adult Literacy and Numeracy Education Vocational (NCALNE).

If kaiako only hold one of the above qualifications, they must complete the other qualification within the first two years of appointment. If kaiako do not hold either of these qualifications, then they must complete the adult teaching qualification in the first instance, then the National Certificate in Adult Literacy and Numeracy Education – Vocational (NCALNE).

In addition, kaiako must have:

- a relevant business qualification at level 4 or above; and
- Literacy / Numeracy Skills.

Experience in operating a small business will be an advantage.

Membership / Affiliations

Affiliations with Māori and business networks may be an advantage.

Core Competencies

- Technical Competencies
 - Moderate to advanced computer skills.
 - Advanced personal financial planning skills.
 - Full drivers' licence.
 - Adult facilitation skills.
 - Administration skills.
- Position Competencies
 - Decision making.
 - Planning and organising.
 - Self-management and self-organisation.
 - Excellent verbal communication skills including the ability to liaise with a diverse group of people.
 - Experience in facilitating learning.
 - Innovation/creativity.



- A medium level of literacy and numeracy teaching skills.
- Some knowledge of Tikanga and Te Reo Māori preferred.
- Personal Qualities
 - Willing to learn and follow the Kaupapa of Te Wānanga o Aotearoa.
 - Friendly and approachable.
 - Excellent personal presentation.
 - High energy levels.
 - Self-motivated and able to set and meet deadlines.
 - Displays initiative.
 - Learner focused ability to build rapport, have patience and understanding of learners and ability to motivate and encourage learners to maximise their learning experience.

Facilities Required

- Access to a computer with Microsoft Word and Excel.
- Reliable Internet access and an email address.
- Access to facilities for scanning and printing documents.
- Access to a mobile phone to ensure availability and contact with tauira.